How to read a scientific paper:

a step-by-step guide to help you get the most out of what you read

Questions to answer when reading a paper

- What do the authors want to know?
- What do the authors conclude?
- 3 How do the authors reach their conclusions?
- 4 Are the conclusions valid?

Outline

- What do the authors want to know?
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The title

OPEN ACCESS Freely available online

PLOS BIOLOGY

Transmission Dynamics and Prospects for the Elimination of Canine Rabies

Katie Hampson^{1,2*}, Jonathan Dushoff³, Sarah Cleaveland^{4,5}, Daniel T Haydon⁵, Magai Kaare^{6†}, Craig Packer⁷, Andy Dobson¹

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• will give you an idea of the topic...

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The abstract

Rabies has been eliminated from domestic dog populations in Western Europe and North America, but continues to kill many thousands of people throughout Africa and Asia every year. A quantitative understanding of transmission dynamics in domestic dog populations provides critical information to assess whether global elimination of canine rabies is possible. We report extensive observations of individual rabid animals in Tanzania and generate a uniquely detailed analysis of transmission biology, which explains important epidemiological reatures, including the level of variation in epidemic trajectories. We found that the basic reproductive number for rabies, R₀, is very low in our study area in rural Africa (~1.2) and throughout its historic global range (<2). This finding provides storng support for the feasibility of controlling endemic canine rabies by vaccination, even near wildlife areas with large wild carnivore populations. However, we show that rapid turnover of domestic dog populations has been a major obstacle to successful control in developing countries, thus regular pulse vaccinations will be required to maintain population-level immunity between campaigns. Nonetheless our analyses suggest that with sustained, international commitment, global elimination of rabies from domestic dog populations, the most dangerous vector to humans, is a realistic goal.

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Clues!



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- Clues!
 - What is unknown?

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- Clues!
 - What is unknown?
 - What is the approach?

The abstract

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- Clues!
 - What is unknown?
 - What is the approach?
- Will the approach address what is unknown?

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- Clues!
 - What is unknown?
 - What is the approach?
- Will the approach address what is unknown?
- If so, you've likely identified the research question.

The introduction

Introduction

effective in these areas [7,8]. The critical question now is whether global elimination of domestic dog rabies is achievable. Keys to answering this question include: a quantitative understanding of the transmission dynamics of rabies in domestic dog populations, particularly the basic reproductive number, R₀; a quantitative understanding of domestic dog demography; and information about the practicality and effectiveness of various vaccination strategies. While recent data support the feasibility and practicality of domestic dog vaccination strategies [9–11], there are very little quantitative data on rabies transmission dynamics [12] and the underlying demographic processes.

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The conclusions

The introduction

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- The conclusions
 - shouldn't have to work backward...

The introduction

Introduction

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- The conclusions
 - shouldn't have to work backward...
 - sometimes you do...

Outline

- What do the authors want to know?
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The discussion



- The title
- The abstract

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- The discussion
 - you may have to hunt for them

- The title
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- The discussion
 - you may have to hunt for them
 - near the beginning...

- The title
- The abstract

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- The discussion
 - you may have to hunt for them
 - near the beginning...
 - ... or near the end



Outline

- What do the authors want to know?
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For each conclusion...

• What are the arguments?

For **each** conclusion...

- What are the arguments?
 - eg, if the research question is "E?"

For each conclusion...

- What are the arguments?
 - eg, if the research question is "E?"
 - the argument might be:

```
A \rightarrow B
C \rightarrow D
B \land D \rightarrow E
A \text{ and } C, \text{ so } E
```

For each conclusion...

- What are the arguments?
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• What is the evidence?

For each conclusion...

- What are the arguments?
 - eg, if the research question is "E?"
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$$A \rightarrow B$$

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 $B \land D \rightarrow E$
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- What is the evidence?
 - in the example above, the data may be
 A and C

The logic behind the study...

The introduction

The logic behind the study...

- The introduction
 - should explain how the approach relates to the research question

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- The introduction
 - should explain how the approach relates to the research question
- The discussion

The logic behind the study...

- The introduction
 - should explain how the approach relates to the research question
- The discussion
 - should explain how the results relate to the conclusion/s

Where to go to find the evidence...

The data that support the arguments...

• The figures and tables

Where to go to find the evidence...

The data that support the arguments...

- The figures and tables
 - a very good starting point...

Where to go to find the evidence...

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- The figures and tables
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Where to go to find the evidence...

The data that support the arguments...

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- The results

Where to go to find the evidence...

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- The figures and tables
 - a very good starting point...
 - read the axes!
 - read the caption!
- The results
 - add additional detail

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 - what can you take away from the article?